

2013-
2014

Annual Report



Danielle Smith, MA CYC
Provincial Advisor for Aboriginal
Supported Child Development
Programs

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ASCD Mandate:

Through the context of Aboriginal cultural values and traditions, the mission of Aboriginal Supported Child Development (ASCD) programs is to assist families and child care providers caring for children with extra needs to ensure their inclusion in day to day activities, programs and interventions services.



ASCD Philosophy:

Developed for Aboriginal communities, by Aboriginal communities, ASCD is a voluntary, family centred, community based program that fosters inclusion allowing Aboriginal children to participate in a safe and nurturing settings that will celebrate their cultural heritage and promote their optimal development alongside their peers.



Message from Provincial AIDP/ASCD Steering Committee Chair 2013 -2014

As we enter into a new fiscal year, we are able to reflect on the past year as well as looking ahead to new growth and success for our Aboriginal early childhood programs in BC.

One of the main focuses of the past year was to build and maintain positive working relationships with other early childhood professionals in communities throughout the province. We were able to accomplish this goal by collaborating on projects such as professional development, the framework for professional practice, child assessment tools, and cultural awareness and competencies.



Our regional and provincial advisors continue to work on various ECD related committees locally, regionally and provincially. Often times, this work occurs while trying to maintain caseloads and other administrative duties. In addition, we all are faced with the demands of planning, developing and facilitating meaningful professional development opportunities for program staff regionally and provincially.

This year we would like to acknowledge and thank Robie Daw and Yvette Hepburn (two long time regional advisors) for their commitment and dedication to our steering committee as well as the hard work they have accomplished in their communities. Further to that, I would like to welcome Natasha Jones, Colleen Corder, and Lisa Vienneau to their new regional advisor roles.

We would also like to acknowledge Linda Lucas as a new member to our steering committee. Linda is the executive director of the Indigenous Perspectives Society and will add new and innovative perspectives to our committee.

Looking ahead to the upcoming year, some of the areas we intend to work on are:

- Reviewing and strengthening membership
- Reviewing and possibly revising Steering Committee terms of reference
- Taking on the planning, coordination, and administration of the Partnerships Program

Respectfully submitted by:

Anita Zakresky
Steering Committee Chair

Message from Provincial ASCD Advisor



Through the context of Aboriginal cultural values and traditions, the mission of Aboriginal Supported Child Development (ASCD) programs is to assist families and child care providers caring for children with extra needs to ensure their inclusion in day to day activities, programs and interventions services. Upholding this mission and providing leadership, support and advocacy for ASCD programs is the primary role of the Provincial Advisor for ASCD.

Hosted by the BC Association of Aboriginal Friendship Centres, the Provincial Advisor for ASCD is co-located with the Provincial Advisor of Aboriginal Infant Development Programs in the Provincial Office for Aboriginal Infant Development and Aboriginal Supported Child Development Programs. Both Provincial Advisors positions are

supported by a full time Project Officer and are guided by a Steering Committee made up of Aboriginal Early Childhood Development representatives from other relevant program areas, as well as from all regions across the province. The Provincial Office for Aboriginal Infant Development and Aboriginal Supported Child Development Program is made possible through funding provided by the Ministry of Children and Family Development.

Experiencing a change in leadership in early spring of 2014, an interim Provincial ASCD Advisor, Shelly Littlechild, was employed to support the coordination of the Provincial IDP/AIDP/SCD/ASCD In-service held in June 2013. In late June 2013, the Provincial Office moved with its host agency to our permanent new home, where I joined the Provincial Office team as the new Provincial ASCD Advisor.

Despite the many changes experienced in our Provincial Office, the important work of ASCD proceeded unaffected. I wish to extend my sincerest gratitude to the Steering Committee for their continued commitment, guidance and support to the Provincial Office, to the Regional ASCD Advisors for their all their dedication in strengthening ASCD's capacity, and to ASCD programs across the province for their devotion in providing support to families and caregivers caring for children with extra needs. Without the passion of all of these stakeholders the needs of Aboriginal families and communities caring for children with extra needs would be unrecognized.

Priorities for the upcoming year will include furthering the development of ASCD policy, identifying promising practices in ASCD, coordination of the newly acquired Partnership Project and other professional development opportunities, and continuing to address accessibility issues related to ASCD and other early intervention services, funding inequities in ASCD, and continuing to strengthening relationships/partnerships with sister programs and services.

Respectfully,

A handwritten signature in black ink that reads "DSmith".

Danielle Smith, MA CYC
Provincial ASCD Advisor



Background

In 2004/2005 the Supported Child Care program became Supported Child Development. One of the key features of this change was, and continues to be, strengthening capacity to deliver SCD services in Aboriginal communities in order to meet the needs of their children and families. The Tsawwassen Accord, signed June 2002, greatly influenced the development of ASCD. Four main areas of supporting capacity within Aboriginal Communities identified by Supported Child Development included:

1. Ensuring improved access for Aboriginal families.
2. Recruiting and retaining Aboriginal SCD staff.
3. Providing culturally appropriate training for Non-Aboriginal SCD staff.
4. Supporting Aboriginal SCD initiatives.

With 45 programs and initiatives found across BC today, ASCD is developed and led by the local Aboriginal communities, local cultural knowledge and designed to specifically meet the needs of Aboriginal children who have extra support needs.

ASCD is intended to minimize barriers for Aboriginal children with diverse abilities enabling access to services that supports their development and fosters inclusion with programs in their community. Such inclusion allows children to participate in a safe and nurturing settings that will celebrate their cultural heritage fosters their optimal development alongside their peers. ASCD offers parents/caregivers peace of mind to continue in their own daily activities of work and learning.

Ensuring cultural safety for First Nations, Métis, and Inuit children and families across BC, ASCD services are voluntary, family centred and available to Aboriginal children with developmental delays and/or diagnosed disabilities, their families and communities. Services provided focus on children birth to 12 years of age, and in a limited capacity some programs also serving youth 13 to 19.

ASCD offers a variety of supportive services to children in various community settings such as preschools, daycares, Aboriginal Head Start programs, and after school care programs. ASCD programs are supported by 5 Regional ASCD Advisors, the Provincial Office of Aboriginal Infant Development and Aboriginal Supported Child Development Programs and the AIDP/ASCD Provincial Steering Committee. ASCD works to ensure all our “special gifts belong.”

Provincial Office of Aboriginal Infant Development and Aboriginal Supported Child Development Programs:

The office of the Provincial Advisor for Aboriginal Infant Development Programs (AIDP) was established in 2002 to provide leadership, support and guidance to Aboriginal Infant Development Programs in BC. As the number of new Aboriginal Supported Child Development Programs were increasing across BC, the need for provincial coordination and support was recognized by the Ministry of Child and Family Development. Responding, MCFD provided funding in April 2010, and the Provincial AIDP Office was expanded to include the Provincial Advisor for Aboriginal Supported Child Development Programs. Both Provincial Advisor roles are located in Victoria, BC hosted by the BC Association of Aboriginal Friendship Centres (BCA AFC).

Provincial Advisor for ASCD:

Providing leadership, support, and advocacy to 45 ASCD programs across the province, the Provincial Advisor for ASCD conducted a variety of activities throughout the 2013-2014 year. The outset of the 2013-2014 fiscal year resulted in a few transitions in the role of Provincial Advisor for ASCD. In spring of 2013, an interim Provincial Advisor for ASCD was established following the departure of Cindy Jamieson (past ASCD Provincial Coordinator). Fulfilling the role of interim Provincial Advisor for ASCD was Shelly Littlechild. As interim Provincial Advisor for ASCD, Shelly's focus was assisting the Provincial Office of Aboriginal Infant Development and Aboriginal Supported Child Development Programs in coordinating the annual provincial in-service, which ran from June 3 to 6, 2013.

In early May, the BC Association of Aboriginal Friendship Centre conducted interviews to establish permanent placement of the Provincial Advisor for ASCD role. With representation from the host agency and members of the Provincial AIDP/ASCD Steering Committee, the interview panel was successful in their search. At the Provincial In-service, the new Provincial Advisor for ASCD was announced and Danielle Smith joined the provincial office team.

Summary of Activities:

Since the Provincial Office's inception, an annual work plan is developed to provide direction on the priorities of activities. With collaboration and feedback from the AIDP/ASCD Provincial Steering Committee and the Ministry of Children and Family Development there are 6 main priorities executed in the work plan. In the table provided below is the 6 identified priorities and a summary of the activities related to these work plan conducted this past year by the Provincial Advisor for ASCD:

	Priorities	Activities:	Comments:
1	Provide direct program support to ASCD programs, regional advisors, and MCFD; leading to quality, consistent programs and service delivery to Aboriginal children and families that reflect preferred practice in early intervention, health promotion and prevention.	<ul style="list-style-type: none"> 2nd Quarter met face to face or by call with 16 ASCD programs 3rd Quarter met face to face with or by call with 6 ASCD programs 4th Quarter met face to face with or by call with 5 programs 	<ul style="list-style-type: none"> 3rd and 4th quarter site visits were reduced due to winter weather and budgetary stressors thus requiring a reduction in travel.
2	Lead the coordination of professional development opportunities for ASCD professionals in collaboration with the regional advisors and professional development associations for Aboriginal ECD services and non-Aboriginal ECD service	<ul style="list-style-type: none"> Assist in coordination of the Provincial IDP/AIDP/SCD/ASCD In-service held June 3-6, 2013. Completed 6 different training workshops/presentations throughout the year 	<ul style="list-style-type: none"> There were a total of 121 paid registrants, who participated in the provincial In-service accessing over 16 workshop opportunities and 2 key note addresses. Training workshops and presentations included: Partnership Project Module Positive Approaches to Behaviour, Understanding the

	<p>providers who work with Aboriginal families and communities.</p>	<ul style="list-style-type: none"> • Co-chair of the Planning Committee for Provincial In-service 2015 • Participant on planning committee for the 2016 International Indigenous ECD Gathering • New Host and Coordinator of Partnerships Project 	<p>role AIDP/ASCD Provincial Office, ASQ/ASQSE training, Assessment Basics, and co-facilitated “Your Future Children – What you Teach Your Children, your Grandchildren will Learn” for approximately 90 youth at the Gathering Our Voices Conference.</p> <ul style="list-style-type: none"> • Planning underway for the next Provincial In-Service slated to run the week of April 13 to 17, 2015, given funding availability. • Planning underway for the 2nd International Indigenous ECD Gathering being organized to run July 18 to 23, 2016 • Recommended by Partnerships Project Steering Committee to be the new Host of the Partnerships Project. • AIDP/ASCD Provincial Office took over coordination as new Partnerships Project host effective April 1, 2014.
3	<p>Support Individual program data collection and evaluation and coordinate provincial collection of ASCD program data.</p>	<ul style="list-style-type: none"> • Assisted in gathering ASCD waitlist information from programs across BC, responding to First Nations, Métis and Urban Aboriginal ECD Reinvestment Initiative through MCFD • Coordinated and implemented “ASCD Information Gathering Questionnaire” project disseminated to all ASCD programs in the province 	<ul style="list-style-type: none"> • Submit Briefing Note detailing ASCD program caseloads and initiatives across BC in response to AECD Reinvestment Funding Opportunity. • Analyzed data and completed report detailing the “Scope of ASCD Services in BC” March 31, 2014.
4	<p>Maintain and ensure the Provincial Office is guided by an ASCD Steering Committee. Committee Participation.</p>	<ul style="list-style-type: none"> • 2 teleconference Steering committee call • 2 face to face Steering committee meetings • 3 face to face ASCD Regional Advisor meetings 	<ul style="list-style-type: none"> • Completed teleconference April and Nov 19th. • Completed face to face S/C meetings Sept 17/13 and Jan 21/14 • Completed face to face Regional Advisor meetings July 9/13, Sept 16/13, and Jan 20/14.

5	<p>Lead and support research, development, and implementation of culturally safe and appropriate ASCD programs, services, and resources, and tools that reflect preferred practice in early intervention, health promotion and prevention.</p>	<ul style="list-style-type: none"> • Review committee for ECED 425 – Aboriginal Early Child Development curriculum, Faculty of Education UBC • Participation on Framework for Professional Practice (FOPP) Project Committee, Project completed January 2014. • Review participant for BCACCS Early Childhood Development Screening and Assessment Workshops • ASCD Policy Development Project - Initiate review of new SCD Policy 	<ul style="list-style-type: none"> • Submitted feedback in June and July of 2013 • Participated in 4 conference call and 1 face to face meeting. This project is completed and disseminated to all IDP/AIDP/SCD/ASCD programs. • Invited to review curriculum and provided feedback in Oct/Nov 2013. • Invited to submit a work plan to MCFD for ASCD Policy Project. Submitted Dec 2014. • Completed Review of SCD Policy statements, outcomes, and standards with ASCD Regional Advisors Jan/14. • Submitted letter of intent for funding to MCFD in Feb 2014 to support Policy Project.
6	<p>Participate on committees and tables related to ASCD or professional development, as supported by the AIDP/ASCD Steering Committee, ensuring sufficient direct program support and information sharing is maintained.</p>	<ul style="list-style-type: none"> • Regular participation on a variety of committees related to ECD, Child Care, and ASCD • 59 meetings this past year had representation/participation from ASCD Provincial Advisor • Updated ASCD Website • Coordinated and Implemented Universal Professional Development Calendar IDP/AIDP/SCD/ASCD • Implemented ASCD Connections Newsletter 	<p>Committees Include:</p> <ul style="list-style-type: none"> • Aboriginal Early Years Circle • IDP/AIDP/SCD/ASCD Provincial Network • Partnership Project Steering Committee • Assessment Committee • Framework for Professional Practice Committee • AHS Review Committee • BC Healthy Child Alliance • Professional Development Fund Committee • Provincial In-Service Planning Committee • International Indigenous ECD Gathering Planning Committee • UBC Curriculum Review • First Call ECD Round Table • CAPC/CPNP Steering Committee

ASCD Programs and Services

In December 2013, a formalized process was developed by the Provincial Advisor for ASCD to gather data about ASCD in BC. This questionnaire gathered information on:

- Caseload characteristics
- Group services being offered
- Professional development needs
- Caseload demographics
- Program budget and staffing

The information regarding ASCD programs and services is based on the *ASCD Information Gathering Questionnaire*. A complete report with full details of the scope of ASCD services in BC is provided on the ASCD website at www.ascdp.bc.ca.

As of January 2014, the landscape of Aboriginal Supported Child Development Programs in BC was as follows:

Region	On Reserve ASCD	Off Reserve ASCD	Total ASCD Programs
North	4	4	8
Vancouver Island	1	3	4
Coast Fraser North West	9	2	11
Coast Fraser South East	2	3	5
Interior	8	9	17
Total	24	21	45

At this time, the distribution of host agencies for ASCD programs are as follows:

- **22** programs hosted by First Nations or Band Affiliated On Reserve Agencies
- **13** programs hosted by an Urban Aboriginal organizations
- **6** programs hosted by Friendship Centres
- **3** programs hosted by a Métis organization
- **6** Non-Aboriginal agencies hosting ASCD programs or positions.
- No programs hosted by an Inuit organization

ASCD Services:

With 45 ASCD programs and initiatives functioning across BC, there is a range in service delivery models being offered. These models span from “ASCD Funded Initiatives”, “ASCD Capacity Building Programs”, to “ASCD Consultant only” services, to offering “Full ASCD services”. The service delivery models are defined as follows:

- ASCD Funded Initiatives are those agencies that receive a small amount of targeted ASCD funding from the Ministry of Children and Family Development that is often used to supplement an existing ECD role. For example, one ECD program in the province receives less than \$9000.00 of targeted ASCD funding annually that they use to offset the cost of having a support worker in their pre-school program.

- ASCD sites that are “Capacity Building Initiatives” are in the process of developing their program and in some cases there may be Consultant services offered, when extra staffing supports are needed they are funded through the SCD program that holds the contract with MCFD for SCD services in that area, and the SCD program and the ASCD Capacity initiative work together to provide supports to the child/family.
- ASCD programs offering “Consultants only” services typically provides service coordination for families and child care providers caring for children with extra needs. This can include developmental screening and assessments for children, assist in developing intervention and care plans with child care settings, provides educational training opportunities for parents and communities and makes linkages to other related intervention services in support the child’s holistic development.
- Programs providing “Full ASCD services” includes all consultant only services listed above, in addition to having the funding capacity offer extra staffing support authorizations for those children who qualify to have assistance from an ASCD Support Worker within a community setting.

Type of Service	Number of Programs
ASCD Funded Initiative	3
ASCD Capacity Building Program	7
ASCD Consultant Only Programs	13
ASCD Full Service Delivery	22

Types of ASCD Services Being Provided:

Children connected with ASCD are provided with a variety of supports depending on their needs. The primary service provided to children, families, and community settings is consultative support, which is sometimes called Level one support. Consultative or level one support offers developmental screening and assessment, intervention planning and implementation, family support, education and advocacy, and educational training with community child care programs.

Dependent on the funding capacity of the ASCD program as well as the needs of the child, ASCD may also offer the services of an ASCD Support Worker. The ASCD Support Worker assists the community child care setting as a whole to ensure that the children with extra support needs receives the assistance they need to be successful and included within the program. There are two main types of extra staffing supports: Shared Support (Level 2) or Direct Support (Level3).

Both “shared support” and “direct support” provides a child, their family, and the community child care program consultative supports as well as the services of a support worker. The duration and amount of

support provided by an ASCD Support Worker is determined by the completion of a “support guide”, which is an information gathering process used by ASCD Programs.

The distinguishing difference between “shared support” and “direct support” is shared support scenarios have an ASCD Support Worker providing support with 2 or more other children within a child care program. In “direct support” scenarios, the child does not share the ASCD Support Worker and the child receives the extra support directly.

The graph below illustrates the ASCD services children are receiving in BC. Identified in this graph are the number children receiving consultant only services, the number of children receiving extra staffing support services, the number of children waiting for extra staffing supports and finally the number of children waiting to access the ASCD program.

Community Based Support

A large component of ASCD work, in addition to providing support to families raising children with exceptional needs, includes supporting community child care settings. ASCD programs report working with 456 community child care settings across BC to ensure children’s inclusion and participation in their community child care program.

ASCD believes all children are special gifts from the Creator and have the right to belong and feel included regardless of their abilities. Support within community child care settings may involve strengthening the child care setting’s capacity to support a child’s exceptionalities through training and education, modeling techniques, intervention planning, lending materials, coordinating support worker services, being a liaison between early intervention therapists and health professionals, and a strong ally in the Early Child Development field.

ASCD services support children in a variety of settings. Some of these settings identified in the questionnaire are:

- Aboriginal Head Start Programs
- Community Pre-school or Nursery school programs
- Daycare
- After School Care Programs
- Youth Centers
- Spring Break/ Summer Camps
- Licensed Not Required Child Care Settings
- In Own Home arrangements (limited)
- Recreational Programs
- Language Nests

Group Services

The majority of ASCD programs offer some type of group programming. In fact, 96% of ASCD programs who participated in the questionnaire reported offering some type of group services. The variety of group opportunities include play group opportunities for children, parenting programs, training opportunities for child care providers, caregivers and other ECD professionals. Some specific examples reported by programs are:

- Cultural Programming
- Drumming groups
- Nobody’s Perfect
- Read with Me Play with Me (7 week parenting program)
- Kids have stress too
- Mother Goose (Adapted to use traditional songs)

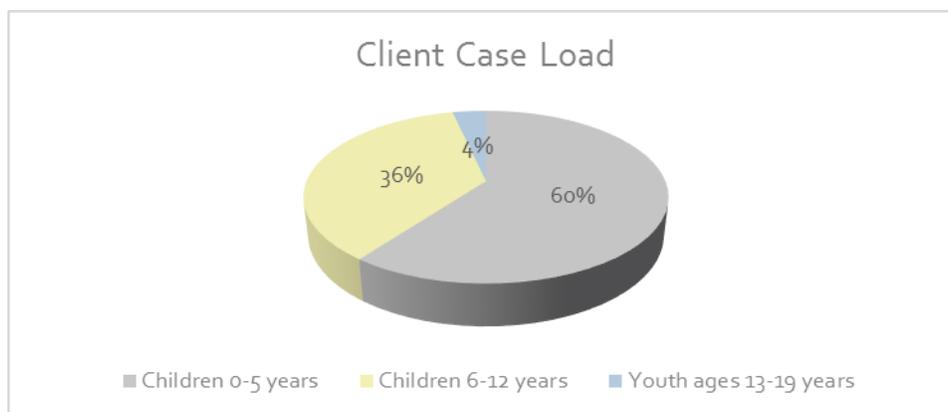
- Partnerships Project Curriculum (Positive Communication, Positive Approaches to Behaviour, FASD)
- Making the Connection
- Infant Massage
- Parenting Drop In Classes
- Zone In
- Traditional Parenting Program
- Parenting Support Groups
- and language)
- You Make the Difference
- Strengthening Families

While the majority of ASCD programs offer group services, many ASCD programs further explained that in some cases group programming occurred as a result of a partnership with another program within the same agency or in partnership with other professionals outside the agency. Further still, some ASCD programs identified the need to offer ASCD services in a group format to reach more children and families due to having a limited funding base.

Children Accessing ASCD Services:

To be eligible for ASCD services a child must be between the ages 0 to 12 years (some programs providing services to youth 13 to 19), have a diagnosed disability or possible developmental delay, and is looking to participate in a community child care setting. Children do not need to have a diagnosis or be participating in a child care program to access ASCD services.

Based on the data collected in the 2013/2014 ASCD Information Gathering Questionnaire, programs reported that there were approximately 906 children and youth accessing the services of Aboriginal Supported Child Development in the month of December 2013. Illustrated below is the distribution of ages of children accessing ASCD. Children ages 5 and under make up 60% of the total reported ASCD caseload. School aged children between the ages of 6 and 12 years account for 36% of the ASCD caseload, and finally youth ages 13 to 19 years make up the final 4% of the caseload. Services to youth 13 to 19 years are very limited within BC, identifying only 8 programs offer services to youth ages 13 to 19.



Reasons for Referrals

Aboriginal children and youth are referred to ASCD for a variety of reasons. The following information provides a breakdown the identified reasons children have been referred to ASCD:

- 27% communication delays or concerns.

- 23% behaviour concerns at home or in a community setting.
- 17% child's development was delayed and family wanted further assessment and support.
- 15% social/emotional concerns.
- 12% child had a confirmed diagnosis/disability and needed support to be included in a community child care setting.
- 4 % families seeking support to strengthen their child's readiness for school.
- 2% sensory regulation and integration concerns.

Continued Successes in ASCD

As ASCD continues to strengthen, a wide variety of successes are being achieved. Highlights of these include:

- Increased opportunities for children to access early intervention services and inclusion in community child care settings.
- ASCD influencing the capacity of child care programs to offer inclusive and culturally safe supports to children with extra support needs.
- Strengthening capacity in child care community through providing support, training, and information to 456 child care settings across BC.
- Increased supports for parents caring for children with extra needs to link with additional supportive services.
- ASCD programs weaving local cultural traditions and values into practice as well as implementing a variety of Aboriginal curriculums such as Granny and Grandpa Curriculum Box and Moe the Mouse within child care community
- ASCD programs continue to report consistent rate of referrals with high caseloads. A variety of programs carrying waitlists across BC.
- ASCD programs report observing strengthened advocacy skills of parents of children with extra needs.

Continued Challenges in ASCD

Information gathered from completing various program site visits and the data collection process this past winter, a variety of barriers continue to influence ASCD.

- Funding inequities – Many ASCD programs face limitations on what services can be offered to families caring for children with extra needs.
 - Staffing – current level of staffing available to offer Consultant services is disproportionate to the need. Many programs establishing waitlists and/or redirecting clients to other relevant services within their agency and/or using a group format to delivery of services.

- Extra staffing support authorizations within ASCD is inaccessible for many Aboriginal children requiring this level of support. Large disparity between the number of children requiring extra staffing support and the funding available to offer this support. Some programs losing Aboriginal children to Non-Aboriginal service providers due to these limitations in funding capacity.
 - Insufficient travel mileage to create access to ASCD. Many ASCD programs have a wide service delivery area with limited budgets to support the landscape of travel required.
 - Funding limitations influence relationships with other service providers forcing Consultants to regularly endure questions of creditability and integrity.
- Staffing - Finding Aboriginal people trained and qualified in the field of ECE/ECD.
 - A number of ASCD programs have hired non-Aboriginal professionals to fill positions rather than leave them vacant.
 - Many programs experiencing turnover.
 - Difficulties across the province finding support workers.
- Professional Development – Need for increased opportunities to continue strengthening our capacity.
 - Many programs have experienced staff turnover (approx. 44%)
 - Restraints in operating budgets making it difficult to access professional development opportunities.
 - ASCD underutilizing the Professional Development Fund due to the \$500 limit available to access for non-academic courses not sufficient to cover costs related to registration fees, accommodation and travel, therefore programs pass up opportunities.

Looking Forward

With the vision of providing continued leadership and support to ASCD programs, the Provincial ASCD Advisor and the Aboriginal Infant Development and Aboriginal Supported Child Development Provincial Office has identified a variety of priorities to complete in the upcoming year:

- Development of ASCD policy
- Updated ASCD Guidelines Manual consistent with ASCD policy
- Improve promotions and communications – continue to develop the ASCD Provincial Website, ASCD Connections Newsletter, information brochures
- Continued site visits with various programs across the province to witness the diversity in ASCD programming, and to better understand the local successes and barriers to supporting children with extra support needs across the province
- Implementation of the 2nd Annual Information Gathering Questionnaire to inform our advocacy efforts
- Improve awareness and work increase the number of ASCD Consultants accessing supportive resources such as the professional development bursary and the Partnerships Project

- Addressing chronic service barriers through supporting the development of service delivery protocols between ASCD and other services providers
- On-going to support to enhanced service integration and collaboration with non-Aboriginal service providers
- Strengthened partnerships and collaborations with allied offices such as the First Nation Health Authority, Aboriginal Head Start Programs, and the Provincial Early Years office
- Continue supporting development of new programs, as appropriate and where desired by the communities
- Advocating for increased staff support, access to services for Aboriginal children with extra support needs, increased training opportunities to continue strengthening our capacity in offering quality ASCD programs
- Coordinate Facilitator Training for the Partnerships Project.
- Enhancing awareness of ASCD through participation on various networking committees and ECD tables

The Provincial ASCD Advisor and the Aboriginal Infant Development and Aboriginal Supported Child Development Provincial Office is honored and proud to represent the Aboriginal Supported Child Development Programs of BC and all the dedicated ASCD professionals working to support children with extra support needs. Together we are making a difference.

Financial Statement

AIDP/ASCD Provincial Office	Budget	Total
REVENUE		
MCFD	320,000.00	320,000.00
OTO Enhancement		28,500.00
Professional Bursary fund		
Conference income	-	-
	320,000.00	348,500.00
EXPENSE		
Direct program costs		
Program activities - In Service 2013	9,500.00	23,425.93
Bursaries & FOPP		
Steering committee participation	30,500.00	15,750.31
Resources and books	-	-
Total Direct programming expense	40,000.00	39,176.24
Payroll Expenses		
Wages & Salaries	165,500.00	205,859.92
Total Payroll Expense	165,500.00	205,859.92
General & Administrative Expenses		
Administration fees	31,350.00	31,350.00
Computer and IT	2,600.00	2,667.96
Office Supplies	5,000.00	4,839.48
Professional development	1,550.00	-
Staff Travel	35,000.00	24,213.14
Rent	27,000.00	28,374.29
Telephone	12,000.00	12,004.85
	-	-
Total General & Admin. Expenses	114,500.00	103,449.72
TOTAL EXPENSE	320,000.00	348,485.88
NET INCOME	-	14.12